



APPLEFORD SCHOOL

SUPERVISION AND REGISTRATION OF PUPILS POLICY

This policy which applies to the whole school, including boarding is publicly available on the school website and upon request a copy (which can be made available in large print or other accessible format if required) may be obtained from the School Office

(Child or pupil is interchangeable in this policy as is appropriate and the age range of the students at Appleford is from 7-16)

We have a whole school approach to safeguarding, which is the golden thread that runs throughout every aspect of the school. All our school policies support our approach to safeguarding (child protection). Our fundamental priority is our

All who work, volunteer or supply services to our school have an equal responsibility to understand and implement this policy and its procedures both within and outside of normal school hours including activities away from school. This policy also takes into consideration the National Minimum Standard (NMS) for residential special schools (RSS).

Monitoring and Review: This policy is subject to continuous monitoring, refinement and audit by Dr Peter Gardner (Managing Director), the Advisory Board and Mr David King (Headmaster). The Proprietor will undertake a full annual review of this policy and procedures, inclusive of its implementation and the efficiency with which the related duties have been discharged. This discussion will be formally documented in writing. The Proprietor recognises the expertise staff build by undertaking safeguarding training and managing safeguarding concerns. Any deficiencies or weaknesses recognised in arrangements or procedures will be remedied immediately and without delay. All staff will be informed of the update/reviewed policy and it is made available to them in either a hard copy or electronically.

Signed:

Dr Peter Gardner (Proprietor and Managing Director)

Mr David King (Headmaster and Company Director)

Policy Agreed: January 2024

Date Published: January 2024

Next Review: September 2024

The Role of All Staff: all staff are expected to encourage good behaviour and respect for others in pupils and to apply the behaviour management strategy fairly and consistently. All staff will take responsibility for maintaining good behaviour within the classrooms, dormitories and throughout the School.

Areas out of bounds: pupils are informed by receiving information in school assemblies, house meetings and from posters on areas which are out of bounds. Boarding houses are out of bounds during the school day. The biometrics on the doors entering the boarding houses, only gives access during the school day to adults, meaning an adult must always be available to supervise entry to a boarding house by a pupil during the school day hours. Areas behind School buildings are out of bounds unless a pupil is given permission by a member of staff.

Playground / break time supervision: break time staff are requested to monitor pupils by moving around the School grounds, talking to pupils and generally being vigilant about out of bounds areas. Classrooms are locked if left unattended by the class teacher.

Toilets and changing area: there are dedicated toilets and changing areas for different year groups. Prep School changing and toilets are in Elm House. Years 3–6 get changed in their classrooms. Year 7 use Elm changing rooms and Year 8 use the Sports Hall changing rooms. Pupils in Years 7 and 8 can use the toilets in the Beeches and Rookery. Senior School pupils use The Beeches toilets and the Sports Hall toilets and changing area. The Sports Hall toilets are accessible before and after lessons, (not during lesson time). Senior School pupils should never be in Prep School toilets or changing areas, and Prep School pupils should never be in Senior School Pupils toilet/changing areas. Staff on duty need to have an awareness of where pupils are during changing times.

Personal Privacy: pupils are entitled to respect and privacy at all times and especially when in a state of undress, including for example, when changing, toileting and showering. However, there needs to be an appropriate level of supervision in order to safeguard pupils, satisfy health and safety considerations and ensure that bullying or teasing does not occur. This supervision should be appropriate to the needs and age of the young people concerned and sensitive to the potential for embarrassment.

Registration: Lesson 1: 8.50 – 9.30am and Lesson 4: 1.30 – 2.25pm: teachers complete their class registration at 8.50am, and again at 1.30pm. The School Administrator checks the registers after each registration to ensure every pupil is present or that the reason for the pupil's absence is logged. If a pupil is missing, the School Administrator contacts the parent/carer.

Registration: Class registration for each lesson: pupils are registered for each class and absences checked (a pupil may be attending a therapy session or music lesson).

Registration: Day pupils: two registers are kept at the reception desk in Oak House.

- One for taxi and bus day pupils
- One for day pupils dropped off by parents

The above registers are taken when pupils arrive at school (from 8.20am). If the register is not complete in the morning, the person responsible for registers informs the School Administrator at 8.50am, who will then enquire why a pupil is missing from the register.

Registration during a pandemic: during a pandemic, all pupils would be separated into Senior School and Prep School for an initial morning registration, taken on arrival at School in the morning, along with temperature check and hand wash.

Registration of boarders: there are four houses that need registering on a daily basis:

- Elm House (Senior School Boys)
- Cedar House (Senior School Boys)
- Willow House (Prep School Girls)
- The Beeches (Senior School Girls)

Registration is taken in each boarding house at: 8.40am, 5.00pm, 7.00pm and 9.00pm (or allocated bedtime) by duty staff. These registers ensure all pupils have returned from their evening routines or externally run clubs. The final registration occurs during lights out when the staff sign to confirm all pupils are in bed.

Registration of boarders at evening meal: the first sitting diners are registered before going to the dining hall and a member of staff takes that register with them to the dining hall. The second sitting register is taken and the students remain in care of the second group of the staff on duty. There are two or more members of staff on each sitting in case of a missing student or incident.

Registration of boarders at weekends: Trips out: weekend activities have dedicated registers, one is given to each bus driver so that the staff member on duty may register the pupils per bus and/or groups. If pupils divide up on the trip out (then each member of staff with each group of pupils has a register). This register also has staff mobile numbers/the house mobile numbers and the School contact details.

Appleford School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all pupils fulfil their potential.

Lunch (Monday – Friday): there are three lunch sittings. Registration is taken at each sitting. If a pupil is missing, this is immediately communicated to the School office and the pupil is located, or reason noted for the pupil not attending lunch.

Friday sign-out registration: sign out of all day pupils going home and boarders' going home for the weekend is usually taken by the House-parents in the sports hall at the end of the school day on Fridays. Each Houseparent is responsible for signing out the pupils from their own boarding house. Two allocated staff members sign out the day pupils.