In addition to the 7 teachers who hold a post graduate SpLD qualification, Appleford employs a Paediatric Occupational Therapist with a post graduate qualification in Sensory Integration for three days a week, a Speech and Language Therapist on contract from the Wiltshire NHS for three days a week, and a Psychotherapist for two and a half days a week.
Consultant's comments:

c) **Number:**
25 pupils with statements , 8 of whom are funded by Local Authorities.
Consultant's comments:

Parents' Feelings About the School and, in Particular, its Response to Dyslexic (SpLD) Pupils

12. Schools should provide with the documentation a list of the names of all known dyslexic (SpLD) pupils in the school. From this the consultant will select 12 names and schools will be asked to contact the parents (CReSTeD will provide an explanatory letter) for their permission to give their phone numbers to the consultant. The consultant will then contact 6 of these parents before the visit takes place to discuss their feelings about the school.
For completion by consultants only: ***Parent Contacts:*** *Twelve parents were chosen at random and six families were contacted. All were fulsome in their praise of the school and the advantages that their children are deriving. They found the teachers supportive and willing to give freely of their time, whilst being proactive in their response to any concerns. All parents commented on their child's enhanced happiness and attainment. Four parents gave the school ten out of ten.*

13.

Head's / Principal's signature confirming accuracy of school's information (pre-visit):	**Head's / Principal's signature confirming agreement to consultant's comments (post-visit):**
Date:	Date:

14. *For completion by consultants only:* ***Summary of Report:*** *the impression of Appleford School, which emerges strongly, is of an institution with a clear sense of purpose, structured ways of working, abundant enthusiasm for the task and well deserved pride in the finished product. The school takes on many children, who experience very considerable educational difficulties, and does a remarkable job in returning so many back into mainstream, fully equipped to cope. Attention should be drawn to the excellent teamwork provided by the Occupational and Speech and Language Therapists. Appleford is an outward looking, creative and productive school, which gives the children the experience of an annual play production and a musical festival in which all the children are involved. At the end of their time at Appleford the children are wisely and thoughtfully counselled concerning their future and the choices they will have to make.*
I recommend that Appleford is re registered as a category SPS school.

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