

# How can I tell if my child has Dyslexia?

For twenty years Appleford has provided high quality education for dyslexic children. With appropriate teaching and support many of our young people have gone on to achieve their ambitions and to become happy, fulfilled adults after an unpromising start.

Now there is a new opportunity for parents worried about their children's education and developmental progress. Appleford can offer parents a specialist, professional assessment service for the diagnosis of dyslexia, dyscalculia, ADHD, dyspraxia and other coordination difficulties, autism, Asperger's disorder and speech and language disorders including semantic-pragmatic disorder.

**My child:**

	Often	Sometimes	Rarely
• has a relatively short attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• finds it hard to remember nursery rhymes and rhyming words, like 'cat' and 'hat'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• finds it difficult to do 'odd one out' games with words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• shows little interest in words and letters even if he or she enjoys stories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• mixes up directional words like 'up' and 'down', 'in' and 'out'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• has difficulty putting objects into a sequence, such as coloured beads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• jumbles up letters or whole words in speech, such as saying 'beddy tear' for 'teddy bear'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• has difficulties with physical skills like catching, throwing and kicking a ball, skipping, hopping, jumping and balancing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**At secondary school - my child is:**

• still reading unusually slowly or inaccurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• still having marked difficulties with spelling and legible handwriting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• confusing places, times and dates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• needing to have instructions and telephone numbers, etc, repeated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• finding great difficulty in planning work and writing essays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• taking much longer than other pupils over written assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• having problems with note taking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• producing disappointing results in exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• working inconsistently with marked 'on' and 'off' days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**At primary school - my child:**

	Often	Sometimes	Rarely
• is doing much less well than expected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• has marked and persistent difficulties with reading and spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• enjoys the content of stories and information read to him/her, when attempting to read, over-uses the content to 'guess' at words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• writes letters and/or numbers the wrong way round	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• takes a long time to complete any written work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• leaves letters out of words or puts them in the wrong order?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• has difficulty remembering times tables or the alphabet, or putting things like the days of the week in order	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• needs to use fingers or written marks to do simple calculations when other children are easily able to do them in their heads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• confuses left and right	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• appears careless and inattentive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• has unusual difficulties in dressing or tying shoe-laces.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Is my child dyslexic?**

If you ticked a number of 'often' or 'sometimes' items, your child may be dyslexic.

We can offer a full assessment of your child. We can also supply a list of independent psychologists to assess your child.

**To book an appointment, call us on 01980 621020.**



APPLEFORD SCHOOL

Appleford School is a co-educational day and boarding school for children with dyslexia and associated learning difficulties aged 7-14.

Call 01980 621020 or visit [www.appleford.wilts.sch.uk](http://www.appleford.wilts.sch.uk)

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